

World Village

Learning Communities:
LA&S 101 Seminar
Fall 2006

Tuesdays, 3:00 – 4:15 p.m.
111 Fraser

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Office Hours: By appointment.

Description of the seminar

The goal of this LC is to broaden students' understanding and appreciation of our diverse world. In an increasingly interconnected world, this LC will give students an opportunity to broaden their perspectives about world issues. Course discussions may include diversity of religions, peace & conflict, and world health issues. We will make connections between course content and current events in order to help us define what it means to be a global citizen.

Learning goals and objectives

- Students will develop their critical thinking skills by analyzing world issues and class debates.
- Students will broaden their perspectives as to what it means to be an American.
- Students will identify how global events impact their lives.
- Students will identify ways they can make a positive contribution as a citizen of the world.

Blackboard Learning System

<http://courseware.ku.edu/>

This site will contain the location of each students' weekly journal, class announcements, calendar of events, additional copies of assignments and the syllabus, and instructor and peer educator contact information.

Course Policies

Student individual responsibility. Students are held responsible for all information provided in the course syllabus. Unless otherwise noted, all assignments are due on the given dates and times listed.

Responsibility to each other. Get each other to events and to class. We will work in "tribes" of three. Each tribe will be responsible for getting each other to class and out-of-class events. Other expectations include:

Actively engage in discussion
Be respectful toward each other
Listen to and consider other points of view
Challenge each other
Agree to disagree

Invest in your community

Classroom behavior Arrive on time. Leave when you are dismissed. Don't pack up until you're ready to leave. Turn off your cell phones. Newspapers, other reading and homework from other classes are NOT allowed. Be respectful of the person who is speaking by giving him/her all your attention (including another student, an invited speaker, instructor, etc.). If you bring food/drink with you, bring some for others and be sure to take your leftovers with you.

Students with Disabilities The KU office of Services for Students with Disabilities (SSD) coordinates accommodations and services for all students who are eligible. If you have a disability for which you wish to request accommodations and have not contacted SSD, please do so as soon as possible. Their office is located in 22 Strong Hall; their phone number is 785-864-2620 (V/TTY). Information about their services can be found at <http://www.ku.edu/~ssdis>. Please also contact me privately in regard to your needs in this course.

Academic Misconduct

Students are expected to observe all University guidelines pertaining to academic misconduct. As stated in the University Senate Rules and Regulations (2.6.1):

"Academic misconduct by a student shall include, but not be limited to, disruption of classes; threatening an instructor or fellow student in an academic setting; giving or receiving of unauthorized aid on examinations or in the preparation of notebooks, themes, reports or other assignments; knowingly misrepresenting the source of any academic work; unauthorized changing of grades; unauthorized use of University approvals or forging of signatures; falsification of research results; plagiarizing of another's work; violation of regulations or ethical codes for treatment of human and animal subjects; or otherwise acting dishonestly in research." Academic misconduct will not be tolerated and will be dealt with in accordance with all University rules and regulations.

Non-Academic Misconduct

The scope and content of the material included in this course are defined by the instructor in consultation with the responsible academic unit. While the orderly exchange of ideas, including questions and discussions prompted by lectures, discussion sessions and laboratories, is viewed as a normal part of the educational environment, the instructor has the right to limit the scope and duration of these interactions. Students who engage in disruptive behavior, including persistent refusal to observe boundaries defined by the instructor regarding inappropriate talking, discussions, and questions in the classroom or laboratory may be subject to discipline for non-academic misconduct for disruption of teaching or academic misconduct, as defined in the Code of Student Rights and Responsibilities (CSRR), Article 22, Section C, and the University Senate Rules and Regulations, Section 2.4.6. Article 22 of CSRR also defines potential sanctions for these types of infractions.

Grading

Based on points attained

A = 90% – 100%

B = 80% – 89%

C = 70% – 79%

D = 60% – 70%

F = 0 – 59%

225 points total

Participation 25 points - 11%

This includes class attendance, engagement and participation, out-of-class event attendance. Subtract 6 points for each missed journal submission and/or unexcused absence. Journals submitted late will be deducted 1 point of the possible grade 1 of possible grade each day late thereafter.

Missing the debate and/or presentation will be handled on a case by case basis.

Journals 45 points - 20%

Debate 55 points - 25%

Presentation 100 points - 44%

Course schedule *(subject to change)*

| Date | Topic | Assignments/Due |
|----------|---|---|
| 8/22/06 | First class Review Syllabus Pre-values assessment | |
| 8/29/06 | International Friend Day | Define what it means to be an American. Due 08/31/06, 5:00 p.m. |
| 9/05/06 | Define yourself/define others Field trip | Reflection journal due 09/07/06, 5:00 p.m. |
| 9/12/06 | Issues of Immigration Yajaira Padilla | Reflection journal due 09/14/06, 5:00 p.m. |
| 09/19/06 | Religions Overview | Reflection journal due 09/21/06, 5:00 p.m. |
| 9/26/06 | Peace & Conflict Tom Heilke | Reflection journal due 09/21/06, 5:00 p.m. Turn in rough draft. |
| 10/3/06 | Advising overview for spring enrollment and International major exploration Class held in Bailey <i>109 or 308</i> | |
| 10/10/06 | Global Health Issues | Papers due. Reflection journal due 10/05/06, 5:00 p.m. Draw current event to debate. |
| 10/17/06 | Morgan Spurlock, 30 days | Reflection journal due 10/19/06, 5:00 p.m. |
| 10/24/06 | Debate Current Issue | Reflection journal due 10/26/06, 5:00 p.m. |
| 10/31/06 | Careers day with Wendy Shoemaker | |
| 11/07/06 | Recap – Question to answer learning objectives Post values survey Focus Group info Take satisfaction Survey Course evaluation | Nominate someone to be recognized and end-of-the-year event. |
| 12/05/06 | Poster Event/Recognition Ceremony | |

Academic Success

Workshops

Fall 2006

Workshops are held from 4:30 to 5:30 p.m.

Manage Your Time/Manage Your Life

Monday, August 28

Monday, September 25

156 Strong Hall

Developing Your Study Skills

Tuesday, September 26

158 Strong Hall

Doing Your Best on Tests

Wednesday, September 27

156 Strong Hall

Doing Your Best on Mid-Term Exams

Tuesday, October 17

158 Strong Hall

How to Study for Finals

Tuesday, November 28

158 Strong Hall